

# MSOE SE-3821 Requirements Group Presentation Rubric

<b>Date and Time:</b>	Wednesday 9 November 2005 9:00 AM
<b>Team:</b>	I Just Want to Immobilize Your Hand
<b>Advisor:</b>	Dr. Durant
<b>Evaluator:</b>	Dr. Durant

	Beginning - 1	Developing - 2	Accomplished - 3	Exemplary - 4	Team or Individual?	Name: Weight	John	Paul	George H.	Ringo	Yoko	George M.
							Member 1 Score	Member 2 Score	Member 3 Score	Member 4 Score	Member 5 Score	Member 6 Score
<b>Group Balance and Rapport</b>	One main speaker; members show annoyance or dissatisfaction with other members	Most group members participate; members are civil but uncoordinated or awkward	All group members have significant participation; members are comfortable with each other	Well-balanced participation by all group members; members are in sync with each other	Team	10%	2	2	2	2	2	2
<b>Comfort, Delivery, and Articulation</b>	Speech and physical mannerisms clearly indicate nervousness or extreme discomfort	Reasonably fluid, but noticeably nervous, fidgeting, some distracting speech mannerisms	Fluid, few nervous mannerisms, little to no fidgeting	Confidence-inspiring comfort, articulation, and flow	Individual	5%	1.2	2.3	4	3.5	1.2	3.8
<b>Audience Awareness</b>	Mostly unaware of audience	Minimal eye contact	Presence and direction shown towards audience	Audience is involved (at least mentally) in presentation	Individual	5%	1.2	2.3	4	3.5	3.2	3.8
<b>Background, Goals, and Work Context</b>	Minimal background pertaining to project point-of-view presented, goals and context mostly incomplete	Some background given but significant pieces missing, goals and context incomplete	Background adequate, goals and work context sufficient to support presentation	In-depth, appropriate information leads audience into the rest of the presentation	Team	10%	3	3	3	3	3	3
<b>Use Case(s)</b>	Do not reflect primary business events	Appropriate in scope, but superficial in detail, not providing enough information for design. Or, the UCs specify significant design constraints that are unjustified.	Purpose of the UC is clear and there is sufficient detail to support clear Rs, but some key items are missing. UCs cover most major functionality. Unjustified design constraints are kept to a minimum.	UCs are clear and present a solid basis for requirements, without specifying design.	Team	15%	2.6	2.6	2.6	2.6	2.6	2.6
<b>Functional and Non-functional Rs</b>	Severely incomplete in detail and coverage	Approach sufficient coverage, but are mostly ambiguous or key facts are not mentioned	Rs provide a sound basis for design, but traceability is not covered well. Only a small amount of ambiguity is present	Rs are traceable to UCs or other process artifacts; Rs cover key functionality and qualities per the goals and UCs. They are unambiguous.	Team	15%	3	3	3	3	3	3
<b>Questions or Anticipation of Information Quality</b>	No consideration of another point-of-view	Response shows lack of understanding	Adequate response given	Response to another point-of-view shows insight	Individual	10%	4	1	3	3.5	2	2.2
<b>Postmortem Report</b>	Inaccurate information given	Most information accurate	Information accurate	Accurate, in-depth information enhances presentation	Individual	10%	2.2	2.3	1	3	2.2	3.6
<b>Amount of Time</b>	Missing or superficial	Some useful comments on the process are provided, but the key points of the postmortem are missed.	The report makes good observations of the process aspects, but is not sufficiently introspective and focused on the project goals and purpose.	The report is introspective, considers both the team's and client's point of view, and includes usable insight into what worked and did not work.	Team	10%	2.3	2.3	2.3	2.3	2.3	2.3
	< 55% of nominal or cut off abruptly	< 65% or cut off	< 75% or rushed at end	75-100%	Team	10%	3.2	3.2	3.2	3.2	3.2	3.2
						100%	<b>2.63</b>	<b>2.45</b>	<b>2.69</b>	<b>2.89</b>	<b>2.53</b>	<b>2.85</b>

References  
<http://www.scarborough.k12.me.us/middle/contribute/quest/groupprbr.html>  
<http://westy.jwn.k12.pa.us/users/mjr/rubrics.html>  
[http://trs.ed.uiuc.edu/Students/abeling407/group\\_presentation\\_rubric.html](http://trs.ed.uiuc.edu/Students/abeling407/group_presentation_rubric.html)  
<http://www.ncrel.org/mmands/FERMI/prairie/prairie9rub1.html>  
 SE-3821 final report rubric, SE-3821 final report specification  
 Original material by Dr. E. Durant

Notes