

# MSOE CS-384 Term Paper Presentation Rubric

Date:	
Evaluator:	
Topic:	
Presenter:	

	Beginning - 1	Developing - 2	Accomplished - 3	Exemplary - 4	Weight	Score
<b>Comfort, Delivery, and Articulation</b>	Speech and physical mannerisms clearly indicate nervousness or extreme discomfort	Reasonably fluid, but noticeably nervous, fidgeting, some distracting speech mannerisms	Fluid, few nervous mannerisms, little to no fidgeting	Confidence-inspiring comfort, articulation, and flow	5%	
<b>Audience Awareness</b>	Mostly unaware of audience	Minimal eye contact	Presence and direction shown towards audience	Audience is involved (at least mentally) in presentation	5%	
<b>Introduction</b>	Non-existent or rambling overview	Insufficient or confusing overview	Factual, clear overview	Brief overview, good foreshadowing of main point	10%	
<b>Background and Context</b>	Minimal background presented	Some background given but significant pieces missing	Background adequate but lacks flow	Appropriately deep background information	10%	
<b>Research</b>	Minimal or irrelevant	A small number of essentially undigested sources	Basic comparison or demonstration of methods, ideally citing more than one source	Results of research are presented critically, ideally citing more than one source	20%	
<b>Information Quality</b>	Inaccurate information given	Most information accurate	Information accurate	Accurate, in-depth information enhances presentation	15%	
<b>"Take Home" Message</b>	Contradictory or ambiguous	Acceptable message with limited support and integration	Strong, logical support of clear message	Thematic integration of clear message ("main point")	10%	
<b>Questions or Anticipation of</b>	No consideration of another point-of-view	Response shows lack of understanding	Adequate response given	Response to another point-of-view shows insight	10%	
<b>Visuals</b>	Very weak visual component	Some diagrams, etc., but poorly planned	Adequate visuals/props, but not very interesting	Visually effective, uses medium well	10%	
<b>Amount of Time</b>	< 55% of nominal or cut off abruptly	< 65% or cut off	< 75% or rushed at end	75-100%	5%	
					100%	<b>0.00</b>

## References

<http://www.scarborough.k12.me.us/middle/contribute/quest/groupbrx.html>  
<http://westy.jwn.k12.pa.us/users/mjr/rubrics.html>  
[http://rs.ed.uiuc.edu/Students/abelling/407/group\\_presentation\\_rubric.html](http://rs.ed.uiuc.edu/Students/abelling/407/group_presentation_rubric.html)  
<http://www.ncrel.org/mands/FERMI/prairie/prairie9rub1.html>  
 Original material by Dr. E. Durant

## Notes