

# MSOE CS-321 Individual Presentation Rubric

Date:
Evaluator:
Topic:
Presenter:

	Beginning - 1	Developing - 2	Accomplished - 3	Exemplary - 4	Weight	Score
<b>Comfort, Delivery, and Articulation</b>	Speech and physical mannerisms clearly indicate nervousness or extreme discomfort	Reasonably fluid, but noticeably nervous, fidgeting, some distracting speech mannerisms	Fluid, few nervous mannerisms, little to no fidgeting	Confidence-inspiring comfort, articulation, and flow	5%	
<b>Audience Awareness</b>	Mostly unaware of audience	Minimal eye contact	Presence and direction shown towards audience	Audience is involved (at least mentally) in presentation	5%	
<b>Introduction</b>	Non-existent or rambling overview	Insufficient or confusing overview	Factual, clear overview	Brief overview, good foreshadowing of main point	10%	
<b>Background and Context</b>	Minimal background presented	Some background given but significant pieces missing	Background adequate but lacks flow	Appropriately deep background information	5%	
<b>Questions or Anticipation of Research</b>	No consideration of another point-of-view	Response shows lack of understanding	Adequate response given	Response to another point-of-view shows insight	10%	
<b>Information Quality</b>	Minimal or irrelevant	One or perhaps two essentially undigested sources	Multiple sources and basic comparative analysis	Critical and pragmatic analysis of multiple sources	15%	
<b>Information Quality</b>	Inaccurate information given	Most information accurate	Information accurate	Accurate, in-depth information enhances presentation	10%	
<b>"Take Home" Message</b>	Contradictory or ambiguous	Acceptable message with limited support and integration	Strong, logical support of clear message	Thematic integration of clear message	10%	
<b>Visuals</b>	Very weak visual component	Some diagrams, etc., but poorly planned	Adequate visuals/props, but not very interesting	Visually effective, uses medium well	10%	
<b>Amount of Time</b>	< 55% of nominal or cut off abruptly	< 65% or cut off	< 75% or rushed at end	75-100%	5%	
<b>Logistics</b>	Topic not identified beforehand	Topic identified by Wednesday of week 7	Topic identified by Wednesday of week 6	Topic identified by due date	10%	
<b>Use of Time / Organized</b>	Some topics omitted or excessively dwelled upon	All topics covered at least minimally, none to excess	Appropriate balance	Balanced and engaging	5%	
					100%	<b>0.00</b>

## References

<http://www.scarborough.k12.me.us/middle/contribute/quest/groupbrt.html>  
<http://westy.jhwn.k12.pa.us/users/mjg/rubrics.html>  
[http://irs.ed.uiuc.edu/Students/abeling/407/group\\_presentation\\_rubric.html](http://irs.ed.uiuc.edu/Students/abeling/407/group_presentation_rubric.html)  
<http://www.ncret.org/mands/FERMI/prairie/9prairie/9rub1.html>  
 Original material by Dr. E. Durant

## Notes